

Sociology 358 Spring 1989
EXAMPLE QUESTIONNAIRE

This information is being collected as an example for questionnaire construction in this class. I am actually interested in students' answers to the questions, but this is NOT part of any larger research project, and the only thing that will be done with this information is to construct a class example. Please comment on the questionnaire or on the back if any question seems confusing or biased or if you need to explain an answer. I would like your cooperation so that we can have a worthwhile example, but you may refuse to answer any or all questions. This is anonymous. Please give your honest opinions.

First, what is your feeling about making "racism and sexism on the campus" a theme for the methods class?

For each of the following, please circle an answer to indicate how much you agree or disagree with each item.

I have gotten new ideas from the discussions of racism and sexism. **{IDEAS}**
STRONGLY AGREE AGREE UNDECIDED DISAGREE STRONGLY DISAGREE

Much of the general discussion of racism and sexism seems pointless. **{POINT}**
STRONGLY AGREE AGREE UNDECIDED DISAGREE STRONGLY DISAGREE

It has been worthwhile to hear others' opinions about the "racism and sexism" issues. **{OTHERS}**
STRONGLY AGREE AGREE UNDECIDED DISAGREE STRONGLY DISAGREE

The research methods concepts are made clearer when they are illustrated with examples from the racism/sexism discussions. **{CONCEPTS}**
STRONGLY AGREE AGREE UNDECIDED DISAGREE STRONGLY DISAGREE

The emotions raised by discussions of racism or sexism make it harder to learn the research concepts. **{EMOTION}**
STRONGLY AGREE AGREE UNDECIDED DISAGREE STRONGLY DISAGREE

The idea of having a general theme for studying methods is a good one. **{THEME}**
STRONGLY AGREE AGREE UNDECIDED DISAGREE STRONGLY DISAGREE

I worry about the reaction if I express an unpopular opinion in class discussions. **{WORRY}**
STRONGLY AGREE AGREE UNDECIDED DISAGREE STRONGLY DISAGREE

I personally am getting pretty tired of hearing so much about the problems of minorities. **{TIRED}**
STRONGLY AGREE AGREE UNDECIDED DISAGREE STRONGLY DISAGREE

I would like to have more discussion of the issues around the idea of "date rape." **{DATERAPE}**
STRONGLY AGREE AGREE UNDECIDED DISAGREE STRONGLY DISAGREE

I would like to have more discussion of ways of measuring discrimination or prejudice. **{MEASURE}**
STRONGLY AGREE AGREE UNDECIDED DISAGREE STRONGLY DISAGREE

Perceptions of Discrimination

The following questions ask for your own best judgment about how serious a problem each of the following kinds of discrimination is on this campus. I understand that you may not have any personal experience with some of these, but I would like your opinion anyway. I am using the word "discrimination" as a shorthand for all forms of negative behavior, including verbal or physical harrassment, discriminatory denial of privileges or recognition, or overt expressions of prejudice. Please circle the answer that is closest to your own opinion.

Discrimination against racial or ethnic minority students by other students. **{MINBYSTU}**
SERIOUS PROBLEM SOME PROBLEM SMALL PROBLEM NO PROBLEM

Discrimination against racial or ethnic minority students by professors or administrators. **{MINBYFAC}**
SERIOUS PROBLEM SOME PROBLEM SMALL PROBLEM NO PROBLEM

Discrimination against "white" (i.e. European ancestry) students by "minority" students. **{WHIBYSTU}**
SERIOUS PROBLEM SOME PROBLEM SMALL PROBLEM NO PROBLEM

Discrimination against "white" (i.e. European ancestry) students by professors or administrators.
{WHIBYFAC}
SERIOUS PROBLEM SOME PROBLEM SMALL PROBLEM NO PROBLEM

Discrimination against female students by male students. **{FEMBYSTU}**
SERIOUS PROBLEM SOME PROBLEM SMALL PROBLEM NO PROBLEM

Discrimination against male students by female students. **{MALBYSTU}**
SERIOUS PROBLEM SOME PROBLEM SMALL PROBLEM NO PROBLEM

Discrimination against female students by professors or administrators. **{FEMBYFAC}**
SERIOUS PROBLEM SOME PROBLEM SMALL PROBLEM NO PROBLEM

Discrimination against male students by professors or administrators. **{MALBYFAC}**
SERIOUS PROBLEM SOME PROBLEM SMALL PROBLEM NO PROBLEM

Finally a couple of background questions. Please circle the best answer.

Gender: FEMALE MALE **{SEX}**

Are you a member of a sorority or fraternity? YES NO **{GREEK}**

Where is your home? WISCONSIN OTHER STATE **{STATE}**

Do you consider yourself to be a member of a racial, ethnic, or religious minority? YES NO
{MINORITY}

Comments on the topic or the questionnaire: