

ANNALIESE GRANT

Department of Sociology
University of Wisconsin – Madison
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Madison, WI 53706

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EDUCATION

- 2019 – present Ph.D. candidate, Sociology
University of Wisconsin – Madison
Preliminary Exams: Gender; Demography & Ecology
Dissertation: “A Multi-Method Approach to Family Media Use and Social Class”
Committee: Marcia J. Carlson (chair), Christine Schwartz, Joan Fujimura, Mignon Moore, Jonathan Gray
- 2019 M.S., Sociology
University of Wisconsin – Madison
Thesis: “Girls Work, Too: Structures of Work for Women and Girls in Financially Unstable White Families.”
Committee: Marcia J. Carlson (chair), Myra Marx Ferree, Michael M. Bell
- 2017 A.B., Sociology; Women’s, Gender, and Sexuality Studies (Mathematics minor) *with honors*
Barnard College, Columbia University
Magna Cum Laude
Sociology Thesis: “Poor Girls in the Family: How Poor White Mothers and Daughters Work and Relate in the Home”

Women’s, Gender, and Sexuality Studies Thesis: “Teen TV: What TV Tells Girls about Themselves and Their Futures”

RESEARCH INTERESTS

Class, Family, Gender, Media, Childhood, Mixed Methods, Demography, Interpersonal Relationships, Feminist Methods

PUBLICATIONS AND WORK IN PROGRESS

Refereed Journal Articles:

- 2022 Zhang, Xing and **Annaliese Grant**, “Parent-Child Relationships and Mental Health in the Transition to Adulthood by Race and Ethnicity” *Currents: Journal of Diversity Scholarship for Social Change* 2(1). doi: <https://doi.org/10.3998/ncidcurrents.1937>
- 2018 **Grant, Annaliese**, “Monster TV: Transformations of Horror for Teen Girls”, *Transcripts* 7.

Manuscripts Under Review:

Grant, Annaliese, “‘Normal’ Childhood in the Lives of Financially Struggling White Daughters and Mothers” *Revise & Resubmit*

Grant, Annaliese, Eric Grodsky, Maria Velazquez, Rosie Miesner, Elizabeth Blair, and Lyn Macgregor, “Accommodate the Student or Change the Structure? Teacher and School Responses to Classed Out-of-School Responsibilities” *Revise & Resubmit*

Grant, Annaliese and Marcia J. Carlson, “Family Structure, Mother-Child Closeness and Children’s Behavioral Outcomes: Do Close Relationships Matter?” *Under Review*

Grant, Annaliese and Rachel Litchman*, “Caring Through It: Mothers’ and Daughters’ Perspectives on Disability and Interdependence in Financially Struggling White Families” *Under Review*

Manuscripts in Preparation:

Grant, Annaliese, “Growing Into Unequal Adulthoods: Daughters’ Responsibilities in Financially Struggling and Stable White Families” (Expected Submission May 2022)
Honorable Mention, 2022 Graduate Student Paper Award for the Youth, Aging, and the Life Course Division of SSSP

Grant, Annaliese, “Children’s Media Use, Co-Use, and Family Member Relationship Quality Over Time: The role of Socio-Economic Status” (Expected Submission May 2022)

FELLOWSHIPS, GRANTS, & HONORS

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| 2022 | Department of Sociology Graduate Student Service Award, University of Wisconsin – Madison |
| 2022-2023 | Institute for Research on Poverty Dissertation Research Fellowship Award, University of Wisconsin – Madison |
| 2022 | Honorable Mention, Graduate Student Paper Award for the Youth, Aging, and the Life Course Division of SSSP |
| 2021-2023 | American Sociological Association Doctoral Dissertation Research Improvement Grant (formerly administered by the NSF) |

* Undergraduate coauthor

2021-2022	University Fellowship, University of Wisconsin - Madison
2021	Graduate Peer Mentor Award, University of Wisconsin – Madison
2018-2020	National Institute of Child Health & Human Development (NICHD) Traineeship
2018-2021	Institute for Research on Poverty, Graduate Research Fellowship
2018-2021	Social Science Research Council Graduate Studies Enhancement Grant
2017-2018	University Fellowship, University of Wisconsin – Madison
2017	George Welwood Murray Graduate Fellowship of Barnard College
2016	Beinecke Scholarship
2015 – 2017	Mellon Mays Undergraduate Fellow

CONFERENCE PRESENTATIONS

“The Classed Trajectory of Media Use: Television Time and Socioeconomic Status from Adolescence to Adulthood”

- *Population Association of America*, Atlanta, GA, April 2022, poster session

“Growing Into Unequal Adulthoods: Daughters’ Responsibilities in Financially Struggling and Stable White Families”

- *American Sociological Association*, August 2021 (virtual, roundtable discussion)

“‘Normal’ Childhood in the Lives of Financially Struggling White Daughters and Mothers”

- *Chicago Ethnography Conference*, Chicago, IL, March 2019
- *UW-Madison Center for Demography and Ecology Summer DemSem*, flash-talk, Madison, WI, May 2019
- *IAMAS: International Association of Maternal Action and Scholarship*, October 2020 (panel presentation) (held virtually due to COVID-19)
- *Sociologists for Women in Society*, January 2021 (held virtually due to COVID-19)
- *Society for the Study of Social Problems*, August 2021 (virtual)

“Children’s Media Use, Co-Use, and Family Member Relationship Quality Over Time: The Role of Socio-Economic Status”

- *Population Association of America*, virtual May 2021, poster session

“Family Structure and Children’s Television Time over Early to Middle Childhood”

- *Population Association of America*, virtual 2021, poster session

“Disability and Family Responsibilities: How Disability Matters in the Lives of Financially Struggling White Families”

- *Resistance and Reimagination: Gender, Change, and the Arts* Madison, WI April 2020, poster session (**cancelled due to COVID-19**).

“Poverty and Children’s Behavioral Problems: The Moderating Role of Parent-Child Relationships”

- *Population Association of America*, Washington, D.C. April 2020, flash session (**asynchronous presentation due to COVID-19**).

“Parent-Child Relationships in the Transition to Adulthood: An Examination of Children’s and Parent’s Reports by Race, Ethnicity, Gender, and Socioeconomic Status from 1994-2018”

- *Population Association of America*, Austin, TX, April 2019.
Presented by coauthor: Xing (Sherry) Zhang

“Parent-Child Relationship Quality and Children’s Behavioral Outcomes: Do Close Relationships Matter?”

- *Population Association of America*, Denver, CO, April 2018.

“Teen TV: What TV Tells Girls about Themselves and Their Futures.”

- *Mellon Mays Undergraduate Fellowship 2016 Regional Conference*, Hunter College, New York, NY, April 2016.

OTHER RESEARCH EXPERIENCE

2021 – present	Research Assistant, Routes to Content <i>Primary Investigators: Catherine Johnson, Cornel Sandvoss, University of Huddersfield</i>
2018 – 2019	Research Assistant, Reducing Disparities in School Success <i>Primary Investigator: Eric Grodsky</i>

TEACHING AND MENTORING

Lecturer

Soc120: *Marriage and Family* (Summer 2021)

Students: 8; Average evaluation: not reported due to class size

Soc138: *The Sociology of Gender* (Fall 2020)

Students: 99; Average evaluation: 4.7/5

Teaching Assistant

Soc357: *Methods of Sociological Inquiry* (Spring 2021)

Sections: 2 sections twice per week; Average evaluation: 4.9/5

Panelist

“Teaching Debrief: Teaching during COVID-19,” Sociology Department, University of Wisconsin – Madison, *invited panelist* (Fall 2020)

Graduate Mentor

Soc320: *Research Practicum: Poverty/Class and Disability* (Spring 2020)

Barnard College Mellon Mays Undergraduate Fellowship Summer Colloquium (Summer 2019)

Guest Lecturer

“Girls Work, Too: Structures of Work for Women and Girls in Financially Unstable White Families” *Marriage and Family* (Spring 2019)

“Class in Research/Activism” *Intercultural Dialogue* (Spring 2019)

“Consequences of Poverty,” *Sociology of Poverty, Inequality, and Social Policy* (Fall 2018)

Reader/Grader

Sociology of Gender with Maria J. Azocar (Spring 2019)

Sociology of Poverty, Inequality, and Social Policy with Marcia J. Carlson (Fall 2017; Spring 2018; Fall 2018)

SERVICE

National Organizational Service

Chair, “Economic Mobility and the Transition to the Adulthood,” *Population Association of America Annual Meeting*, April 2022

Departmental Service

2020 – present	Co-chair. Sociology Graduate Student Association
2019 – 2020	Member. Sociology Department Assistant Professor Search Committee
2019 – 2021	Chair. Sociology Graduate Mentoring Committee
2018 – 2019	Member. Teaching Race Workshop Committee
2017 – present	Member. Graduate Student Culture and Climate Committee
2017 – 2020	Member. Mental Health and Wellness Committee

PROFESSIONAL EXPERIENCE

Director

Alexa Café, girls' technology camp (Summer 2017; Summer 2018)

Supervisor and Teaching Assistant

Barnard/Columbia Math Help Room (Fall 2015 – May 2017; Fall 2014 – May 2015)

Teaching and Speaking Fellow

Barnard Speaking Fellows Program (Fall 2016; Fall 2014 – May 2017)

AFFILIATIONS

2018 – 2021	Institute for Research on Poverty, Graduate Research Fellow
2017 – present	Center for Demography and Ecology, affiliate

ASSOCIATIONS

2019	Society for the Study of Social Problems, member
2018	American Sociological Association, member
2017	Sociologists for Women in Society, member
2017	Population Association of America, member