

Graphical Models for Causal Inference with Observational Data

Felix Elwert
University of Wisconsin-Madison
elwert@wisc.edu

Princeton University
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What to Expect

- An introduction to direct acyclic graphs (DAGs) for causal inference from *observational* data
 - A rigorous, largely graphical approach to causal inference
- Understand what variables you should control
- Understand what variables you shouldn't control
- Solid graphical intuition for identification via adjustment (e.g., regression, matching), instrumental variables, and mediation analysis
- Focus mostly on *problems*, less on solutions
- Building dependable intuition, little formal math
- Laying the groundwork for adventures in a fast evolving field.

Procedure

- Lectures interspersed with exercises
- Day 1: central concepts and machinery
- Day 2: making the link to estimation techniques and advanced topics.
- We'll handle the schedule flexibly to prioritize your interests. Ask **questions** whenever you want.

Schedule

(Exercises interspersed throughout)

1. Brief review of counterfactual causality
 2. DAGs: The Essentials
 3. Testable implications of a model
 4. Graphical identification criteria
 5. Endogenous selection bias
 6. Comments on adjustment-based estimation
 7. DAGs for instrumental variables
 8. Causal mediation analysis
- } One of the two—
you choose

Selected Readings

(Written relatively accessibly)

- Brito, Carlos. 2010. “Instrumental Sets.” Pp. 295-309 in *Heuristics, Probability and Causality: A Tribute to Judea Pearl*, R. Dechter, H. Geffner, J. Halpern (eds.). London: College Publications.
- Elwert, Felix. 2013. “Graphical Causal Models.” In *Handbook of Causal Analysis for Social Research*, S. Morgan (ed.). Dordrecht: Springer.
- Elwert, Felix, and Christopher Winship. *Forthcoming*. “Endogenous Selection Bias.” *Working Paper*. University of Wisconsin–Madison.
- Pearl, Judea. 1995. “Causal Diagrams for Empirical Research.” *Biometrika* 82(4):669-710.
- Pearl, Judea. [2000] 2009. *Causality: Models, Reasoning, and Inference, 2nd Edition*. Cambridge: Cambridge University Press.
- Pearl, Judea. 2012. “Interpretable Conditions for Identifying Direct and Indirect Effects.” Technical Report (R-389). UCLA Cognitive Systems Laboratory.